

AVENTURAS

in
Learning



AVENTURAS DE CAFÉ

Teaching Tips and Activities



This is a set of suggested activities and you have the liberty to use as many as you need but don't have the obligation to use them all. There are a variety of activities that can be used with different levels, but you are the only one who knows how best to use your time. You can follow the activities in the same order or organize them according to your needs.

Give Background Information About The Story:

When stories have cultural components, it's highly recommended to provide additional information. Remember that keeping it comprehensible is important. Make a copy of this presentation and use it to set the stage for the story.

Pre-Teach Some High Frequency Words

Pre-teaching some of the vocabulary gives students confidence when interacting with the story.

These are the high-frequency and key words in this story: **hay, su nombre, su apellido, tiene, dice, le da, es, and está.**

Use TPR (Total Physical Response) to introduce the high frequency words, and add a gesture to each word. Depending on the frequency you see your students you might want to pre-teach 3 or 4 words at a time. You may use ASL (American Sign Language) for the gestures or create your own with your students.



There are two different sets of flashcards:

1. Important vocabulary:



Introduce the High-Frequency words doing TPR. Make sure you add a gesture for every high-frequency word used. I like to introduce these words by playing different games like Simon says or follow the leader.

2. Characters of the story



You can use the characters to ask personalized questions like:

- ¿Qué color es el burro?
- ¿Qué animal te gusta?
- ¿el cóndor es grande o pequeño?
- ¿Te gusta el burro?
- ¿Qué color es el cóndor?



Get Ready to Tell or Read the Story

There is no right or wrong to do this. You can go straight to reading the story, or you can use the props to tell the story, or show the video.

Ask Question Related to the Story

In this process is important to go slow, pause and use questions to check for understanding.

Suggested Questions

Hay un caficultor ¿Sí o no?

¿Quién es Lucho Pérez?

¿Hay un cóndor o un elefante?

¿Adónde van Lucho, Andes y Cocora?

¿Quién tiene energía?

¿Cómo se llama el cóndor?

¿Qué dice Lucho Pérez?

¿Lucho está feliz o cansado?

¿Cómo se llama el burro?

¿Quién es Andes?

¿Lucho Pérez les da tinto o chocolate?

¿De dónde es Lucho Pérez?

**NOTE: THERE ARE MORE TIPS INCLUDED;
WE ARE JUST SHARING A FEW IN THE SAMPLE.**

